State Board for Technical and Comprehensive Education

SC Technical College System

FY 2026-27 Budget Hearing

Agency Attendees

- Dr. Tim Hardee, System President
- Randy Johnson, Vice President for Finance
- Brad Neese, Vice President for Economic Development
- A.J. Newton, Vice President for Governmental Relations
- Kelly Steinhilper, Vice President for Communications
- Dr. Rosline Sumpter, Vice President for Academics, Student Affairs & Research

SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS



SOUTH CAROLINA'S LARGEST HIGHER EDUCATION SECTOR

Each year the System educates and trains over 159,000 South Carolinians through our credit programs (112,572) and continuing education programs (46,930).



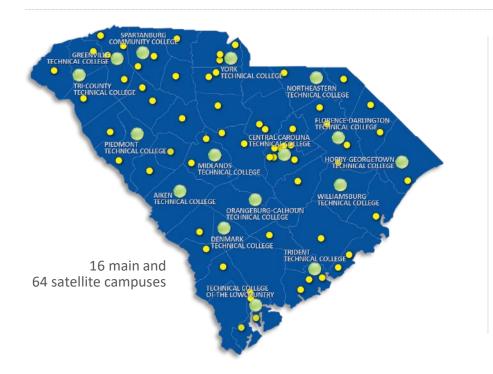
GEOGRAPHICALLY ACCESSIBLE ACROSS THE STATE

Our colleges are strategically located across the state with nearly every South Carolinian within a 30-minute drive of one of our 16 main campuses or 64 satellite campuses.



FLEXIBILITY THROUGH BREADTH AND DEPTH OF PROGRAMS

Our colleges offer a variety of programs in South Carolina's high-demand, high-paying fields, including 74 degrees, 19 diplomas and over 900 certificate programs.



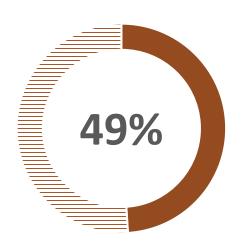
REFLECT THE COMMUNITIES WE SERVE

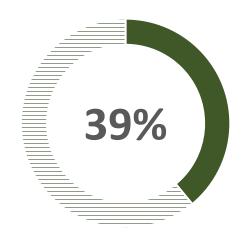
Our colleges provide one of the most accurate pictures of a community in terms of its population, its demographic makeup and its business and industry focus.

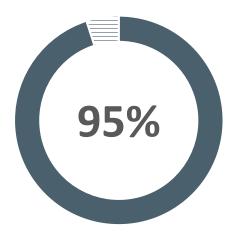


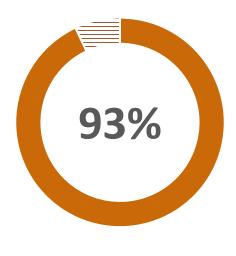


SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS









ACCESSIBLE

49% of all South Carolinians enrolled as undergraduates in South Carolina's public higher education attends one of our 16 colleges.

AFFORDABLE

Average annual tuition at one of our colleges is 39% of the average annual tuition at a four-year institution. Our colleges remain South Carolina's most affordable path to a quality higher education.

TARGETED

95% of our students are South Carolina residents. Nearly all our students are citizens of the state and choose to live and work in South Carolina after completing their education.

RELEVANT

93% of our graduates are placed in a job related to their field of study or are continuing their education.

SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS



readySC[™] provides customized recruiting and training to qualifying companies locating or expanding in South Carolina.

To qualify, companies must be producing new, permanent, full-time, direct-hire positions with competitive wages and benefits.

BY THE NUMBERS

- 4,226 trained last fiscal year
- 86 companies served
- Nearly 327,260 trained since 1961
- 47% African-American; 36% Caucasian;
 17% Other
- 45% Female; 55% Male
- 37 Average Age
- 12.0 Average Education



Apprenticeship Carolina™ works to increase the awareness and use of registered apprenticeship as an essential workforce development tool.

BY THE NUMBERS

- 851 companies participating across the state with an active registered program
- 7,309 active apprentices statewide
- 55,500 total apprentices
- Over 3,200 active occupations registered
- Nearly 3,100 active youth apprentices (aged 16-24)
- 28 qualified pre-apprenticeship programs

SCOUT MOTORS (Richland)

4,000:127

- Microsite
- Discovery trip
- Securing off-site training center
- Managing the construction of on-site training center
- Outfitting on-site and off-site training center
- Managing operations for on-site and off-site training centers
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Train-the-Trainer
- Pre-hire training
- Post-hire training
- IT support

AESC (Florence)

1,400:72

- Microsite
- Discovery trip
- Securing off-site training center
- Managing the construction of on-site training center
- Outfitting on-site and off-site training center
- Managing operations for on-site and off-site training centers
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Train the Trainer
- Post-hire training
- Workstation/OJT
- Orientation, safety, and training videos

REDWOOD MATERIALS (Berkeley)

1,222:57

- Microsite
- Discovery trip
- Securing and upfitting training space
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training
- Orientation, safety and training videos

EATON (Union)

700:0

- Securing and upfitting training space
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training

TS CONDUCTOR (Jasper)

462:0

- Discovery trip
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training
 - Orientation video

ENERSYS ADV SYS (Greenville)

400:0

- Microsite
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training

ISUZU (Greenville)

382:0

- Discovery trip
- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training

CYTIVA (Spartanburg)

740:384

- Hiring instructors
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training
- Workstation/OJT
- Orientation and Safety video

SILFAB SOLAR (York)

438:122

- Discovery trip
- Hiring instructors
- Train-the-Trainer
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training
- Workstation/OJT

HOMANIT (Clarendon)

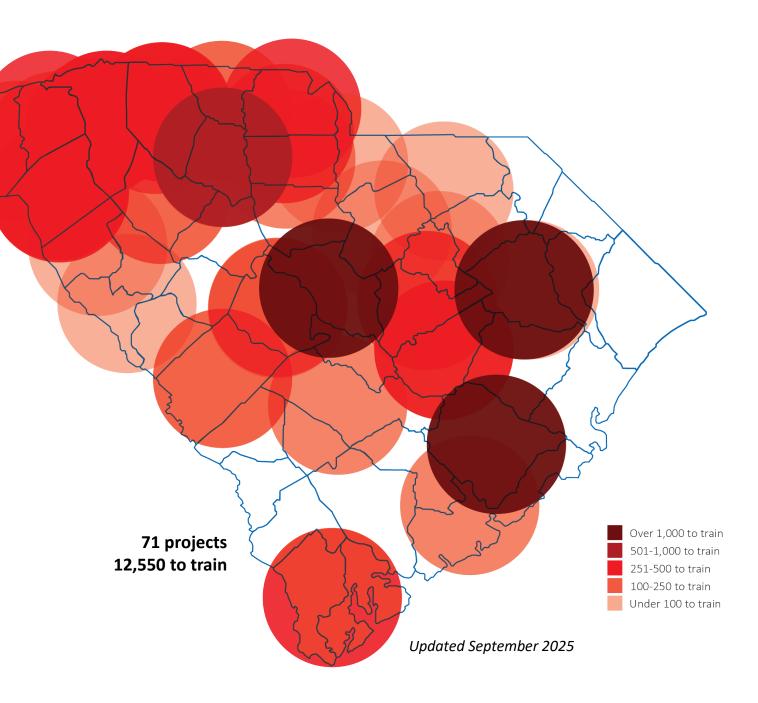
300:0

- Microsite
- Discovery trip
- Hiring instructors
- Train-the-Trainer
- Designing curriculum
- Advertising for positions
- Screening for positions
- Pre-hire training
- Post-hire training
- Orientation and training video

TODAY'S PROJECT ACTIVITY

This heat map depicts the recruitment needs for announced readySC projects across the state. In addition, there are several prospects and expansions not included.

This shows the number of South Carolinians our technical colleges will need to educate and train to keep a skilled, ready pipeline in place.

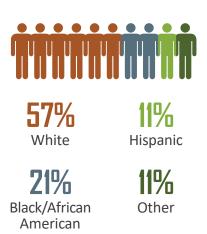


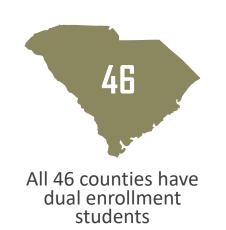
DUAL ENROLLMENT: HIGHLIGHTS

Dual enrollment offers eligible high school students the opportunity to enroll in college coursework to earn both high school and college credit. State scholarships and local partnerships make dual enrollment through the SC Technical College System affordable.











- Associate in Arts
- General Technology
- Associate in Science
- University Studies Certificate
- Criminal Justice Technology (AAS)



TOP OVERALL COURSES:

English, Math, Psychology, History, Biology

TOP TECHNICAL EDUCATION COURSES:

Allied Health Sciences, Welding, Computer Technology, Industrial Technology, Criminal Justice



Dual enrollment courses are taught by credentialed college instructors.

42% full-time

44% part-time

14%

credentialed K12 instructor

A STRONG RETURN ON SOUTH CAROLINA'S INVESTMENT

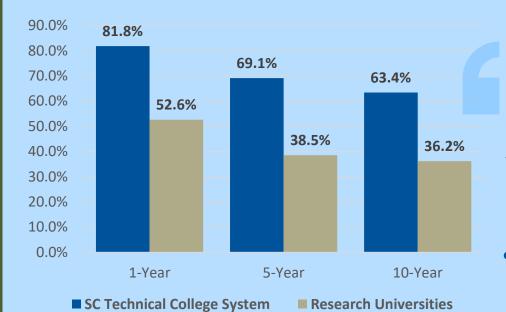
SS S S Annual TOTAL IMPACT

Source: 2025 Economic Impact Analysis Dr. Joseph C. Von Nessen, Ph.D.



LONG-RUN WAGE PREMIUM: Graduates of South Carolina's Technical College System earn, on average, nearly **53% more** over time than they would without their credential.

GRADUATE RETENTION RATES



More SC Technical College graduates are working in South Carolina ten years after graduation than research university graduates just one year out. (63.4% vs. 52.6%)

Budget Requests

RECURRING REQUEST Base funding for the local colleges	\$38.1M
NON-RECURRING REQUEST	
Lottery Tuition Assistance (LTAP)	\$53.0M
Continue SC WINS scholarship	\$95.0M
Equipment for high-demand jobs skills training	\$75.0M
Continue funding for readySC™ to deliver on commitments made by the state	\$15.0M
CAPITAL	
Individual college initiatives	\$480.0M

Cost Savings Plans

1% reduction	\$2,623,958 (approximately 26 FTEs)
2% reduction	\$5,247,915 (approximately 51 FTEs)
3% reduction	\$7,871,873 (approximately 102 FTEs)

PRIMARY IMPACTS

- <u>FTE Reduction</u> The potential loss of faculty and staff would be devastating to the System. As the
 economy slows, technical college enrollment typically increases requiring an even greater need
 for state funding to operate.
- <u>Limited Program Offerings</u> All colleges reported that Academic Instructional programs would be affected by reduction. Additionally, many non-credit continuing education/training programs could be reduced.
- <u>Scaled Workforce Development Initiatives</u> The potential loss of funding would restrict the System's ability to fully fund and resource all workforce development initiatives. As a result, the number as well as the reach of the initiatives could be reduced.